

BRIGID MACK

UCLA MASTERS OF PUBLIC HEALTH
STUDENT

CONTACT

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PROFILE SUMMARY

Experienced administrative and academic leader with research interests in the field of maternal/child health, disability studies, and medical ethics. Proficiency in multiple languages, demonstrated skills in interdisciplinary fields, and strong references.

EDUCATION

2024-2026
UNIVERSITY OF CALIFORNIA LOS ANGELES

- Master of Public Health

2018-2021
BOSTON UNIVERSITY

- Bachelor of Arts: Japanese Language and Literature

SKILLS

- Project Creation
- Academic Leadership
- Teamwork
- Time Management
- Data Analysis
- Educational Mentoring
- Customer Service

LANGUAGES

- English: Fluent
- Japanese: Advanced
- German: Intermediate
- Spanish: Intermediate

WORK EXPERIENCE

UCLA Disability Studies 2025
Course Reader

- Address student work with conscientious feedback and grade according to university and course requirements
- Communicate concerns between students and teaching faculty to minimize confusion on assignments and grading standards
- Create safe spaces for open and honest dialogue with students regarding coursework, grades, and other academic concerns

The Suzuki Clinic 2024 - PRESENT
Medical Assistant

- Organized and effectively managed patient and physician schedules across multiple channels of communication, including but not limited to phone calls, electronic health records, in person visits, and email
- Obtained and documented patient vital signs, test results, and basic medical information in a professional and efficient manner to maintain health records and coordinate care between patient and physician.

Partners for Youths with Disabilities 2024-2024
Dinah F.B. Cohen DREAM Fellow

- Created educational resources in the form of a magazine with cohort members focusing on disabilities and access to healthcare
- Completed series of educational modules regarding leadership, advocacy, diversity, and education in relation to individuals with disabilities and disability studies

LEADERSHIP AND AWARDS

- UCLA MATERNAL AND CHILD HEALTH LEADERSHIP TRAINING PROGRAM (2024)
- CASS PEER MENTOR (2023)
- NEWBURY CENTER FIRST-GENERATION STUDENT PEER MENTOR (2023)
- ACADEMIC HONORS IN JAPANESE LANGUAGE MAJOR (2021)
- DEANS LIST (2020)
- STUDENT JOURNAL EDITOR (2019-2021)
- CLASSICS ASSOCIATION VICE PRESIDENT (2021)
- CLASSICS ASSOCIATION TREASURER (2020)

CERTIFICATIONS

- CITI CERTIFICATION (2024)
- HARVARDX BIOETHICS CERTIFICATE (2025)

Imagiration

2023-2024

Research Intern

- Collected and contributed data surrounding language development in children between the ages of two and four
- Compiled data and analyzed results between neurodevelopmentally normal and abnormal children to build conclusions surrounding autism and language capabilities

Boston University World Languages and Literatures 2021-2024

Administrative Coordinator

- Successfully organized and ran department conferences and commencement with upwards of 100 participants in each
- Uploaded and maintained department schedule, across eight language units resulting in over 200 classes per semester
- Hired and managed student workers in accordance with faculty and department needs

Bowdoin Upward Bound

2020-2021

Academic guide

- Led weekly virtual and in person mentoring meetings for student cohorts consisting of five to seven individuals
- Created virtual modules focused on English and chemistry topics to help students maintain and improve their academic skillset
- Assisted students in writing their college application essays as well as advised them on resources such as the FAFSA, university scholarships, and first-generation student organizations

RESEARCH AND PUBLICATIONS

- **Language comprehension developmental milestones in typically developing children assessed by the new Language Phenotype Assessment (LPA)** (June 2025)
 - **The Function of the Imagination in Modern Noh versus Kabuki Theatre** (Japanese Performing Arts Research Consortium, May 2021)
 - **The Tale of Genji Through Settings: Constructing a Database and Analyzing Quantifiable Imagery** (Boston University Undergraduate Thesis, June 2021)
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